

District English Learner Advisory Committee (DELAC)

Minutes

October 18, 2016

Sarah Soares called the meeting to order at 3:35 by introducing herself and the EL staff around the room. Then she welcomed the families and described the reason for the DELAC.

- A. At the start of the meeting Sarah Soares described the purpose of the Committee
- B. What is an English Learner? Sarah talked about what it is to be a student that is learning English in the classroom.
- C. CELDT – What is it?
What the assessment is, she explained all of the levels and what they mean.
Sarah talked about the Road to Reclassification and how they use the CELDT test to determine when that can happen. The things they look at to determine Reclassification:
CELDT Scores
State Assessment
Reading Level
Grade Standards
Input from teachers and parent
- D. We passed out folders that had a variety of flyers with information that Sarah proceeded to explain.
- E. Sarah talked about what the ELD program looks like here at RUSD.
- F. Sarah talked about the Family Tutoring Center and explained how that helps with student success. She also talked about the Middles School, they have Homework Club
- G. Sarah shared the summer school information – She let the parents know that we had registration packets available if they had not received one yet.
- H. Then the Uniform Complaint Procedure was reviewed and families were encouraged to contact one of us if they feel they have been discriminated against or if they need help with the procedure.
- I. The opportunity for EL for adults was talked about, there will be adult school to learn English offered at Cobblestone in the evenings.
- J. Melanie Patterson talked about LCAP and how the funding works for our district and what the goals for our district are. A flier was passed out that explained all of it.
- K. Finally, families were presented with documents to review about how to help students be successful in school and to ensure good attendance for all kids.

Sarah closed the meeting by thanking everyone for being there and having them break into groups with their EL site teacher.